

Amendment No. 1 to HB1084

Winningham
Signature of Sponsor

AMEND

Senate Bill No. 1550

House Bill No. 1084*

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

by deleting all language after the enacting clause and by substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, is amended by adding Sections 2 through 6 of this act as a new part 16.

SECTION 2. The general assembly finds and declares that reading proficiency is a gateway skill necessary for all of Tennessee students to achieve the academic goals required for full participation in today's society.

SECTION 3.

(a) An LEA may create a fund to be known as a "reading diagnostic and intervention fund" to be used exclusively for the purposes of this part. The LEA may deposit funds received from the federal, state or local sources into the fund and the LEA may accept donations from individuals, associations, corporations and other entities for deposit into the fund.

(b) The fund, if it is established and moneys are deposited in it, shall be used to help teachers and library media specialists improve the reading skills of struggling readers in the elementary grades by supporting teachers in the implementation of reliable, replicable research-based reading intervention programs that use a balance of diagnostic tools, and instructional strategies that emphasize phonemic awareness, phonics, fluency, vocabulary, comprehension, and connections between writing and reading acquisition and motivation to read, to address the diverse learning needs of those students reading at low levels.

SECTION 4. If a reading diagnostic and intervention fund is established and funded, then the LEA shall establish criteria to assist schools in development of comprehensive schoolwide reading programs, diagnostic reading assessments and

intervention services, and evaluation processes to assess the reading progress of each child that assure the following principles are met:

(1) A research-based comprehensive schoolwide reading program shall be available;

(2) Intervention services shall supplement, not replace, regular classroom instruction;

(3) Intervention services shall be provided to struggling primary program readers within the school based upon ongoing assessment of their needs; and

(4) A system for informing parents of struggling readers of the available family literacy services within the district shall be established.

SECTION 5. Tennessee Code Annotated, Section 49-2-203(b), is amended by adding the following language as a new, appropriately designated subsection:

() Establish a reading diagnostic and intervention fund pursuant to title 49, chapter 6, part 16.

SECTION 6. This act shall take effect upon becoming a law, the public welfare requiring it.